

Specific questions and feedback – Puni School Term 2 survey

Question 1 - Do you have enough information given to you about your child's achievement at school?

In this section we had a range of varied feedback so we looked for key or common themes

In this section many of the suggestions are already in place so we just need to remind, inform and outline these systems.

The See Saw App has been very positive and has received positive feedback. This is something that we are trialling across the school and are looking at using it for all syndicates this year.

We had some feedback about topics being studied each term. This information comes home via our syndicate newsletters, they are also on our website and we aim for this be out to you by the second week of the term at the latest.

We officially report against the national standards at the end of term 2 and 4 and we have an update on their work and study skills around week 7 term. We have the opportunity for you to meet the teacher formally in term 1 and after reports in term 2. Students also receive a supplementary report against the National Standards after their anniversary of 1,2 and 3 years at school. After this time is based on at the end of year 4,5 and so on.

The reality is that we can track progress and outline if a child is on track (or not in some cases) against the National Standards, but they can only be measured at the end of the 1,2 and 3 year anniversary or at the end of year 4 etc.

We do aim for no surprises in the report so we have as a staff reminded ourselves to discuss any significant changes in progress (this can be high or low)

Our report this term has had added to it a visual reference for how curriculum levels and National Standards align as well as showing that students can be on a journey across these levels at different year levels.

The key is communication across the board so feel free to make an appointment, or email or ring if you have any specific questions.

Question 2 - Do we communicate with you effectively?

In this section we had a range of varied feedback so we looked for key or common themes, but it seems we are overall doing a good job to provide the opportunity to be informed.

We do aim for at least one week's notice for sports trips and syndicate trips are outlined on the term plan, syndicate newsletter, then followed up with the information closer to the time.

If something has happened at school and we have been informed (and it is deemed serious enough to contact) we will make sure you are first to know

Texts are seen as a popular way to remind but we will ensure we indicate the syndicate if it is more specifically related to an event within that year level.

We have had some feedback around newsletters coming home especially outlining syndicate activities and focus areas. These are sent home within the first two weeks of every term and are also on our website. If you have not received one please contact the school

Question 3 - Do you feel that you we provide enough opportunities outside of the classroom environment?

In this section we had a range of varied feedback so we looked for key or common themes but it seems we are overall doing a good job to provide the opportunities

Leadership across the school is something that came up and we are always looking at ways for students to show independence and leadership within their own context. At Rangī syndicate we do have house leaders but we also have a range of monitorial roles e.g library and wet lunchtime or in class roles to allow people to develop leadership.

We also had some feedback asking us to look at local venue and clubs as they often provide free or partially funded opportunities.

Arts and music were something that was asked about. We do have a range of opportunities with our main focus often related to our cultural events, biannual production and school wide singing. We also have students taking part in the Franklin Choir festival this year and we enter the Jump Jam Competition each year. However we are open to outside support if you have any ideas around the arts.

An activities fee has been suggested. This is something we do look at each year but often it is difficult to judge as although events are booked in advance, along with approx costs the final prices are often not confirmed until closer to the time. Some people do pay \$20 at the start of the term to cover all costs and you are welcome to do that.

With many of our Te Awa students having to have a booster we will aim for buses more often than not for trips, especially in the age group. The strange thing about our law is that in a car they need a seat belt, but not a bus. This is something that has been asked at times, but until it is law our buses will not provide this option (or even have the buses to provide us this option).

Question 4 - Do you think we do enough to promote our diversity and engage our families?

In this section we had a range of varied feedback so we looked for key or common themes and based on the percentages we are on the right track.

We had a range of feedback especially around the Multi Cultural Festival and having a range of cultures. This has improved since we moved to a Sunday but we are reliant on what other schools can do. We would love some more adult groups performing to break up the schools so if you have anyone keen let us know. Our own school performance at the start of the event celebrated many cultures across the Pacific.

Other ideas included...

Parents day who can come and share about their jobs / careers

More parental support to help teachers and students

Incentives set long term goals/ interests

Creative ways to engage whanau perhaps shoulder tap some people

Flag Day and provide ways to celebrate our ancestors, flags, coat of arms

National Costume Day

The Grandparents day is a popular event and this was mentioned in your feedback.

Question 5 - **Sugar free drinks and food**

With this question there was a total of 6 who would like a complete ban and 15 who do not want it at school fundraisers. there is not a clear mandate to shift from the current status however:

The key messages were around education from families and at school

Another clear message was that many agree it is bad it should be the parents choice and should not be taken away as it is often a treat

The main idea was that we should advertise and sell water and make it cheaper and easily accessible

Also perhaps we should offer more healthy options e.g wraps, sushi, popcorn BBQ, crackers and dips

Limit at fundraisers by schools eg at a disco

Other more specific comments

A clear message to not sell chocolate bars for fundraisers (this is something we do not do)

Some students don't like water at school so get dehydrated

Students need knowledge

Question 6 - **Property and Environment**

The key areas were around, gardens, parking, playgrounds, bike track and shelter. As a BOT we will include this in our future planning and when we approach the MOE for funding related to property (although they have key guidelines on this money so many of these items would be linked to local fundraising).

We are very lucky with the resources we have the size of our grounds and the feedback around this is supportive. We did have few people outline they would love it if families all gave up 10 mins to an hour when they could to help with weeding etc. All possibilities we will look to follow up. We will share this process via the newsletter or flyers.

Our school is due for our next funding drop for property form the middle of next year, although priority is around Health and Safety, water tightness and services such as water and power. Then we can look at other options.

One question was linked the cost of the bus. Unfortunately we are given a bus provider and are not part of the tendering process which usually happens every 3 years. A school run bus would be user pays as well so would be an additional cost for those using it.

Question 7 - Positive Behaviour For Learning

Our PB4L committee and in turn the staff will review this questions and feedback separately and in turn report back to the BOT. However your feedback around being consistent across the school is something that we try hard to focus on. We also record award recipients within our own classes to ensure we make the fairest decisions we can.

Overall we seem on track and the information through the newsletter is helping you kept informed. The key is to make this at regular intervals so that we can ensure all transition to school with the PB4L outline and understanding of the REACH process.

Question 8 - ICT

Our ICT committee and in turn the staff will review this questions and feedback separately and in turn report back to the BOT

Question 9 - Strategic Planning

Moving forward we will as a BOT and staff be reviewing the vision, mission statement, goals etc based on your feedback. We will share with you as this progresses.

Question 10 - Are there any other areas that we have not covered or asked questions about that you would like to provide feedback on?

In this section we had a range of varied feedback so we looked for key or common themes

Teachers in class: All teachers have 10 hours per term that they are released to focus on testing of students, additional meetings, planning upskilling or professional development. In addition to that some of our staff have in school or in some cases external responsibilities that require them to be released from their class. What we can do better is outline this so there is a better understanding.

We continue to look at the best format to send out surveys. This is part of the review process.

We had a question about local spraying and being informed. No we are not so this is something that we will need to monitor.

We had some feedback on student's feedback around their achievement levels and how and when you should know. We have looked to share more information through our reporting. This will come out towards the end of this term so we welcome your feedback.